**Lesson plan: Technology**

**TALKING ABOUT SMARTPHONES**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **Talking about smartphones.**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | * 1. **Vocabulary game: Each student tries to pronounce correctly all the words below.**   **Answers:**  **BRAND /brænd/**  **TEXT /tekst/**  **ENTERTAINMENT /ˌentərˈteɪnmənt/**  **CAMERA /ˈkæmərə/**  **APPLICATION /ˌæplɪˈkeɪʃn/**  **MESSAGE /ˈmesɪdʒ/**  **MEMORY /ˈmeməri/**  **INTERNET /ˈɪntərnet/**  - Congratulations on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2: **Do you have a smartphone? How does it help you in your daily life?**  **Suggestions:**   * **Yes, I have a Samsung note 3. It helps me a lot and it is easy to use. I use it to take notes and update my email.** * **I have an Iphone 7 plus. I use it for entertainment. I have installed many games and applications. They are fantastic.** * **Keep in touch with friends and family for communication or by voice** * **Composing text message** * **Sending email** * **It has various feutures like video, MP3 players, wireless internet, digital camera, and games** * **Easy to share photos and music** * **Calendar that reminds me of appointments i made with my business partener** * **Hold my contacts** * **Get instant access to: truy cập nhanh** * **Its like having a whole life in my pocket** * **must-have item** – something necessary * **mandatory** – necessary or compulsory, must be done * **shapes their future** – determines their future opportunities * **reassure their value** – makes them feel good about themselves * **unfair advantage** – to have something that other’s don’t that helps you to do something * **burning desire** – a strong feeling to do something * **uncertainty** – not sure of * **haunting** – staying in your mind, or scaring you   of …. is ….  +.  One/another additional advantage …. is ….  +. What makes …important… is …  +. One/Another point in favor of …. is …  Mobile phone is one of the most significant inventions in the last century. Although they become a necessity to our life, cellular phones bring about adverse effects as well. In this article, the advantages and disadvantage of using mobile phones will be explored.  On one hand, mobile phone as a modern way of communication does be benifical to our life. In the first place, mobile phones keep people in touch with families, friends and colleagues anytime and anywhere. That is, whenever if someone wants to contact with another,he can make it by a call or a text instantly. In the second place, with the help of a large number of applications available on the internet cellular phones are more than communication devices. The productive applications covering a lot of ground make mobile phone a main source of acquiring information and a way to facilitate our lives. For instance, nowadays it is possible for us to buy a pair of shoes through a USA online shop in China by our mobile phone. | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | 1. Ok let's start with question 3: you guys will work in pairs.   **Discuss with your partner some disadvantages of smartphones.**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * ynonyms: bạn có thể dùng các từ sau để thay thế disadvantage: drawback, negative aspect, weak point. * Structures:   +. The first/main/greatest/ most serious disadvantage of …. is ….  +. One/another/an additional disadvantage of …. is ….  The disadvantage of this development is the distance that is put between family members. If a person moves away it is true that air travel and devices such as skype mean that communication and contact can be maintained.   * **You can get cancer.** * **Short-sighted** * **Cell phones can cause a major distraction in the classroom.** * **Some people get really addicted to cell phones for talking, messaging, playing games,… that they forget the real purpose of cell phones and waste a lot of their time.**   On the other hand, the obsession of mobile phone brings its disadvantages to the attention of the public. Many scientific experiments suggest that mobile phones give off radiation that may have adverse impacts on human's brain. In other words, excessive use of cell phones does harm to our health. Moreover, it is found that many young adults are distracted to make phone calls or text messages while driving. It should be condemned that the improper behavior can lead to fatal accidents.  As a conclusion, based on the aforementioned analysis, convenience and efficiency are the most benefits make mobile phones one of the indispensible devices in our modern life. Nonetheless, to avoid the adverse impacts we have to use it properly. | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students  **A: You have just bought a new smartphone. Talk with your friend about it.**  **B: You are student A’s friend. Talk with him/her.**  **A:**   * **Yes, I bought it this morning. It's the newest smartphone on the market. I really like it.** * **Yes, it does. It has a wonderful camera and offers 128 GB of internal memory for storing photos.** * **There are some great games and some apps to help you work.**   **B:**   * **Is that your new phone?** * **Nice. I think I want one as well. Does it have many useful features?** * **What else?** * **Sounds great. I want to have one right now.**   You will have a conversation **about smartphones.**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - Well, obviously I use my mobile phone on a daily basis. I always use it to get in touch with my family and friends, besides, I play games in my mobile phone when I have nothing to do at home in the day time.  urrently I’m using iPhone 4s. Though it was quite expensive, it came with lots of exciting features and apps. The screen response is perfect and the thumb print works 100% of the time and is really convenient to get into the phone. Besides, the camera is awesome too, and does not have the delay so I can always capture the stunning moment.  My first mobile phone was the Nokia bar phone in 2004. It was quite expensive then because I was a university student and didn’t have much money. I got a part-time job to earn the money and bought it in a shopping mall. Fortunately the mobile phone turned out to be well worth what I had done then | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /æ/ and /e/  - Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/594182231ce6850444ab84c0/>  Link Thailand: <http://homework.topicanative.edu.vn/local/lemanager/index.php> | 2 minutes |  |  |